



**National Education Conference
Scottish Teachers for Enhancing Practice:
Future Learning Together**

Saturday 18th March 2023

Stirling Court Hotel, 9.15am start

Workshops

Below you will find full details of all workshops to be delivered. There are three sessions: two in the morning and one in the afternoon.

Please study this information carefully and indicate on the booking form your first and reserve choice for each session. For example, in the first session if you would like to attend session A1, please indicate this on your booking form and so on for the other two sessions. We will do our very best to meet your requests.

Your completed form should be returned no later than **10th February 2023** to:
conference@steachersep.org.uk

We look forward to seeing you on 18th March!

Caroline Maloney
STEP Conference Organiser

At a Glance

Session A (Morning) 10.25 - 11.15	Session B (Morning) 11.20 -12.10	Session C (Afternoon) 2.05 – 2.55
A1 – Dinah Aitken, Marie-Clare Macaskill and Nelly Whaley Home-school partnerships: 2023 and beyond	B1 – Karen Watson Inclusive Communication	C1 – Joe McDonald Bringing Robots to Every Classroom
A2 – Yvonne McBlain Building Learning for Sustainability into practice: streamlining a multitude of policies into meaningful curriculum planning	B2 – Education Scotland Professional Learning and Leadership Team Putting Learners at the Centre of Professional Learning	C2 – Jamie Thom A guide to improving your secondary classroom communication
A3 – Claire Murray The Emotion Works Programme and Learning Community	B3 – Victoria Smith Trust in a Time of Reform: The Role of Teachers’ Trusted Collective Expertise in Influencing Change	C3 – Lisa Black “Coorie-in” -one school’s bid to save bedtime stories from extinction
A4 – Claire McFarlane Successes and Challenges of Teaching Refugees from Ukraine	B4 – Aly Townley Mindfulness and Story Massage	C4 – Nuzhat Uthmani Encouraging Critical Thinking to create inclusive environments
A5 – Clare Lavelle What’s worth fighting for in a time of crisis? Finding Wisdom, Peace and Wellbeing	B5 – Kirstin Barr Building Digital Pedagogy	C5 - Claire Murray The Emotion Works Programme and Learning Community

Descriptors for all workshops are on the following pages

STEP 2023 Workshop details

	Presenter	Sessions
1	<p>Dinah Aitken Salveson Mindroom Dinah@mindroom.org</p> <p>Workshop title: Home-school partnerships: 2023 and beyond</p>	<p>Biographies: Dinah Aitken, Head of Outreach. Dinah has a legal background, combined with extensive experience in advising on disability, mental health, disability and additional support needs. As a member of the SMC senior management team, her remit covers service provision, research, advocacy and training.</p> <p>Marie-Clare Macaskill, Family Outreach Specialist. Marie-Clare qualified and worked as a solicitor in a private practice, and then as a legal adviser for Citizens Advice Bureau. She also provided representation at tribunals and sheriff courts and assisted with negotiations and mediation. Marie-Clare joined Salveson Mindroom Centre in October 2019 and works directly with parents and carers.</p> <p>Nelly Whaley, Team Leader, Parent and carer service. Nelly has a wide range of experience working in the field of neurodiversity, supporting children and young people, parent and carers and professionals as a Classroom Teacher, SENCO and within Equine Facilitating Learning.</p> <p>Workshop descriptor: A workshop presented by the neurodiversity charity Salveson Mindroom Centre. We will draw from our experience of supporting families to highlight best practice and suggest ways to stay on a positive track.</p>
2	<p>Yvonne McBlain, Falkirk Council yvonne.mcblain@falkirk.gov.uk</p> <p>Workshop title: Building Learning for Sustainability into practice: streamlining a multitude of policies into meaningful curriculum planning</p>	<p>Biography: Yvonne McBlain is an Education Support Officer employed by Falkirk Children's Services. Her work with pupils, early years officers, teachers and senior leaders is wide-ranging with a focus on translating national curriculum policy into pedagogy and planning. She is passionate about engaging children and young people with all elements of their entitlement to Learning for Sustainability, but retains a healthy regard for what is realistic in every day practice.</p> <p>Workshop Descriptor: This workshop will outline how planning of Learning for Sustainability can be simplified and</p>

		made progressive over time. It will share elements of Falkirk Children's Services Framework for Learning for Sustainability with a focus on long and short-term planning for LfS across curriculum levels. The session will include opportunities to plan for powerful interdisciplinary learning for sustainability and to reflect on how this could progress across all Curriculum for Excellence levels. We will also explore how these planning approaches enable responsiveness to pupil interest, and to the specific needs of a school community.
3	<p>Claire Murray claire.murray@emotionworks.org.uk</p> <p>Workshop title: The Emotion Works Programme and Learning Community</p>	<p>Biography: Claire Murray is the creator of the Emotion Works programme and has been running Emotion Works as a Community Interest Company for the past 10 years. She is an experienced teacher, trainer and curriculum designer with an academic research background in psychology and language development.</p> <p>Workshop Descriptor: In this workshop, Claire will provide an overview of the Emotion Works programme for emotional literacy and wellbeing using some inspiring examples from schools and teachers across our Learning Community who have been using the approach for some time.</p> <p>Attendees will then have the opportunity to take part in an Emotion Works learning activity using a 'Cog' resource from our Primary programme.</p> <p>In keeping with the conference theme of <i>Future Learning Together</i>, Claire will explain how Emotion Works operates as a Community Interest Company that brings together a Scotland-wide network of educators via an online platform of support and practice sharing. Your participation in our online community will be most welcome following attendance at the workshop.</p>
4	<p>Karen Watson scottishasnteacher@gmail.com</p> <p>Workshop title: Inclusive communication</p>	<p>Biography: Karen Watson is an Additional Support Needs (ASN) educator, inclusion champion and teacher. She has worked in the sector for over ten years and is passionate about all things ASN / SEND, especially helping other professionals increase their confidence, knowledge and</p>

		<p>opportunities for inclusion. She works in Ayrshire, has written for the TES and reaches out to other professionals via her podcast - Scottish ASN Teacher - and as a presenter on Teacher Hug Radio.</p> <p>Workshop descriptor: How can we make our classrooms inclusive of all communication needs? Let's take a closer look at how we can adapt our communication and teaching to suit learners with Additional Support Needs, including looking at our targets, displays and general classroom labelling. We will also discuss how these strategies will actually benefit all learners, and look at how to embed inclusive strategies across our classes and schools.</p>
5	<p>Education Scotland Professional Learning & Leadership Team</p> <p>Workshop title: Putting Learners at the Centre of Professional Learning</p>	<p>Biography: The Education Scotland Professional Learning and Leadership Directorate is committed to ensuring the best possible leadership at all levels across Scotland's education sector, and offers innovative, high quality professional learning programmes and services to help ensure educators have the right learning and development opportunities to make a real difference to the outcomes for learners across Scotland.</p> <p>Workshop Descriptor: What might putting learners at the centre of professional learning look like? This workshop will explore the potential of the national model of professional learning for empowering educators and meeting the needs of learners and outline the ways in which this model is used to inform the professional learning offers from the Education Scotland Professional Learning & Leadership team.</p>
6	<p>Victoria Smith victoria.smith@gtcsc.org.uk</p> <p>Workshop title: Trust in a Time of Reform: The Role of Teachers' Trusted Collective Expertise in Influencing Change</p>	<p>Biography: Victoria Smith is Director of Education, Registration and Professional Learning with the General Teaching Council for Scotland. Victoria is a registered teacher of Primary education and started her career teaching in primary schools before moving into Headship and central local authority positions. Throughout Victoria's career she has been driven to make a positive impact on the lives of children, young people and their</p>

		<p>families and engages locally, regionally, nationally and internationally with this purpose in mind. Victoria strongly believes in the power of education and the strength of a qualified, critically informed teaching profession that strives to make a positive impact.</p> <p>Workshop descriptor:</p> <p>Trust in the teaching profession is essential to an effective education system.</p> <p>This workshop will focus on the crucial role of trusted teacher voice in influencing change with an opportunity to discuss how to use the profession's trusted collective expertise to find different solutions.</p>
7	<p>Claire McFarlane claireionamcfarlane@hotmail.co.uk</p> <p>Workshop title: Successes and Challenges of Teaching Refugees from Ukraine</p>	<p>Biography: Claire McFarlane is a classroom teacher in Leith. She currently is teaching Primary 6. She has had a steep learning curve since war broke out in Ukraine and refugees arrived in her classroom.</p> <p>Workshop Descriptor: Claire will share her experiences, her successes and ongoing challenges of teaching in this situation. She will also provide practical advice on supporting refugees in the classroom.</p>
8	<p>Joe McDonald Roboticals joe@robotical.io</p> <p>Workshop title: Bringing Robots to Every Classroom</p>	<p>Biography: Fresh out of his Masters, studying Software Development, and following a stint at a music studio, Joe takes care of everything on the support and testing side of the company. This involves testing all in-house developments and improvements to Marty, as well as helping our users get the best experience they can.</p> <p>Workshop Descriptor: Preparing students for the future requires creating a culture of learning that sparks curiosity and innovation. Come learn how you can code with a REAL robot in a just a few minutes, and find out how you can get started with a robot in your own classroom.</p>

9	<p>Jamie Thom jamiethom123@aol.com</p> <p>Workshop title: A guide to improving your secondary classroom communication</p>	<p>Biography: Jamie Thom was an English teacher and leader in schools for twelve years, and now runs the English PGDE at Napier University. He is the author of four books on education, including 'Talking to Teenagers: A guide to skilful classroom communication' which comes out in February 2023. He also hosts 'Beyond Survival: The New Teacher Podcast'.</p> <p>Workshop descriptor: This session will explore how you can improve your communication with teenagers in the classroom. It will focus on three key areas: knowing your teenage audience; the language of behaviour management; and how to improve classroom discussions. It will provide you with practical strategies to improve learning and relationships in your classroom.</p>
10	<p>Lisa Black Lisa.Black@hermitagepark.edin.sch.uk</p> <p>Workshop title: "Coorie-in" -one school's bid to save bedtime stories from extinction.</p>	<p>Biography: Lisa Black is Acting Headteacher at Hermitage Park Primary, Leith. She is committed to promoting equity in learning, with the particular regard to closing the poverty related attainment gap. This focus has been developed in her background as a social marketing researcher at The University of Strathclyde, her teaching experiences across Scotland and Australia, and as a trustee on the board of Homestart Leith and North East Edinburgh.</p> <p>Lisa McLaughlin was previously a class teacher at Hermitage Park Primary before being appointed as Principal Teacher at Preston Street Primary and Hope Cottage Nursery. Her current remit is to support Learning and Teaching from Nursery- P2.</p> <p>Lisa has developed the Coorie-in Storytelling initiative at Preston Street Primary school and believes developing language and literacy skills from birth with everyday loving interactions, such as sharing books, telling stories, singing songs and talking to one another is crucial for a young child's development.</p> <p>Workshop descriptor: 'Coorie-in' the steps taken by them to save the endangered species of bedtime stories. Their 'Coorie in' initiative embraces technology and</p>

		<p>family reading sessions. Learn how families can tune in and share stories read by teachers, authors, parents, celebrities and politicians in their online bedtime story channel.</p> <ul style="list-style-type: none"> • what is the 'Coorie-in' initiative? • the rationale for it • the impact • where to next?
11	<p>Aly Townley Story Massage Instructor aly.townley444@gmail.com</p> <p>Workshop title: Mindfulness and Story Massage</p>	<p>Biography: Aly Townley is a former Primary Headteacher with over 20 years experience of education in Spain, England and Scotland. She is now a foster carer, hypnotherapist and founder of Calm Centre Therapies. Aly delivers bespoke wellness programmes for pupils, staff and foster agencies throughout Scotland</p> <p>Workshop descriptor: Story Massage offers a calm, relaxing and interactive way of combining the creativity of story, rhyme and song with the benefits of positive touch. In this practical workshop, Aly will teach some of the basic strokes and demonstrate how story massage can work alongside mindfulness in the classroom.</p>
12	<p>Nuzhat Uthmani gceducationscot@gmail.com</p> <p>Workshop title: Encouraging Critical Thinking to create inclusive environments</p>	<p>Biography: Nuzhat Uthmani is a Principal Teacher in a Glasgow Primary school, specialising in embedding equalities based education, with a particular focus on antiracism and global citizenship. Nuzhat is founder of Global Citizenship Education in Scotland, an online platform that provides lesson exemplars and resources and brings together practitioners from all over Scotland to showcase best practice in the field.</p> <p>Workshop descriptor: The session will cover the importance of equalities based education in our schools and classrooms and talk participants through the new Antiracist Critical Thinking model as a tool of self evaluation, forward planning and quality assurance.</p>
13	<p>Clare Lavelle info@thehiveofwellbeing.co.uk</p>	<p>Biography: The Hive of Wellbeing is a coaching and wellbeing enterprise focused on supporting the</p>

	<p>Workshop Title: What's worth fighting for in a time of crisis? Finding Wisdom, Peace and Wellbeing</p>	<p>wellbeing of educators throughout Scotland. Claire Lavelle M.B.E., former primary head teacher and Q.I.O. set up The Hive in 2017 and has run countless wellbeing workshops and coaching sessions in primary and secondary schools as well as across local authorities. Last year she took up a permanent post as an Assistant Director of Wellbeing at the University of St Andrews. Since then, she continues to be invited to speak at National Education events and provides thought-provoking input on a range of topics relating to teacher wellbeing.</p> <p>Workshop Descriptor: A reflective yet stimulating session reviewing the impact of recent changes and crises in Education: fallout from COVID; diminishing resources, increasing demands; strike action. What enables us to stay grounded in a time of turmoil? How do we wisely deploy our energy on what matters most? What sustains us to continue our work when the struggles are real? This thought-provoking, interactive workshop will use reflective coaching questions and strategies to frame a safe space, where discussions on teacher wellbeing can be meaningful and inspiring.</p>
14	<p>Kirstin Barr kirstin.barr@westlothian.org.uk</p> <p>Workshop title: Building Digital Pedagogy</p>	<p>Biography: Kirstin Barr's interest in digital learning has been a feature of her teaching from the start of her career but taking on a development post just before we went into lockdown accelerated her need to think about how she was using the tools to support her learners. In the last 18 months this has led to Kirstin taking on a PT digital transformation post and to study further into how digital can be used in all classrooms. Kirstin's focus is currently around bringing back the question about how we link together the digital tools and strong pedagogy.</p> <p>Workshop descriptor: A dive into how digital tools can be used to support learning and teaching.</p>
15	<p>Claire Murray claire.murray@emotionworks.org.uk</p> <p>Workshop title: The Emotion Works Programme and</p>	<p>Biography: Claire Murray is the creator of the Emotion Works programme and has been running Emotion Works as a Community Interest Company for the past 10 years. She is an</p>

	<p>Learning Community</p>	<p>experienced teacher, trainer and curriculum designer with an academic research background in psychology and language development.</p> <p>Workshop Descriptor: In this workshop, Claire will provide an overview of the Emotion Works programme for emotional literacy and wellbeing using some inspiring examples from schools and teachers across our Learning Community who have been using the approach for some time.</p> <p>Attendees will then have the opportunity to take part in an Emotion Works learning activity using a 'Cog' resource from our Primary programme.</p> <p>In keeping with the conference theme of <i>Future Learning Together</i>, Claire will explain how Emotion Works operates as a Community Interest Company that brings together a Scotland-wide network of educators via an online platform of support and practice sharing. Your participation in our online community will be most welcome following attendance at the workshop.</p>
--	---------------------------	---